THE
WINSFORD
ACADEMY

KEY QUESTIONS

PRIMARY TO SECONDARY TRANSFER FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS

THE Fallibroome TRUST

THE WINSFORD ACADEMY

KEY QUESTIONS

PRIMARY TO SECONDARY TRANSFER FOR PUPILS WITH SPECIAL EDUCATIONAL NEEDS

We spoke to a number of parents across the Trust who have children with additional needs and have been through or are going through the process of transition. These are some of the Frequently Asked Questions they have asked or said they would find it useful to know about in advance of a visit.

WILL MY CHILD GET THE SAME AMOUNT OF SUPPORT IN TERMS OF HOURS / 1:1?

If your child has an Education and Health Care Plan (EHCP) we will ensure that the funded hours on the plan are matched with provision. The SEND Code of Practice states 'special educational provision is underpinned by high quality teaching and is compromised by anything less.'
We would meet with parents and the primary school to discuss what provision is transferable and what may need to be different.

MY CHILD HAS AN EHCP – HOW WILL THAT LOOK AT HIGH SCHOOL?

We will always endeavour to provide all provision stated in your child's EHCP and if we are unable to provide any element of it, we would liaise closely with parents and the Local Authority to secure the appropriate support.

HOW ARE CLASSES ORGANISED IN TERMS OF ABILITY SETTING?

Classes are organised into two bands, A and B; children are placed into sets using KS2 data or teacher assessments. This is a fluid process and children can move to a more appropriate set throughout the year in collaboration with parents.

WHAT PASTORAL SUPPORT IS AVAILABLE FOR CHILDREN STRUGGLING SOCIALLY / EMOTIONALLY?

We have a large inclusion team. Each year group has a Head of Year, an Assistant Head of Year, and a Senior Key Stage Lead. There is access to a range of social and emotional support including our trained ELSA and school counsellor who can deliver bespoke intervention. We work closely with a range of external agencies who can also provide support for your child.

WHAT SUPPORT IS THERE FOR ORGANISATION / NAVIGATING THE TIMETABLE AND GETTING TO DIFFERENT CLASSES?

We have a number of Teaching Assistants who can support your child to navigate their timetable until they are confident. Your child's Form Tutor will also support your child with organisation on a daily basis. There is always a high presence of staff on the corridors to support your child as required.

ACCESSIBILITY OF SCHOOL / CLASSES FOR CHILDREN WITH PHYSICAL NEEDS? WHAT ADAPTATIONS TO THE DAY CAN BE MADE TO SUPPORT MY CHILD TO ACCESS THE LESSONS (E.G. STAIRS)?

The school has a lift and disabled toilets on every floor for accessibility.

DO THEY HAVE TO ACCESS ALL THE LESSONS OR IS THERE SOME FLEXIBILITY AROUND THE CURRICULUM?

Most children will follow the same broad and balanced curriculum, there may be a very small number of students who require a bespoke curriculum. We have a nurture provision in Year 7 and college placements or work placements in Key Stage 4.

WHO DO I CONTACT IF MY CHILD HAS AN ISSUE AROUND THEIR SPECIAL EDUCATIONAL NEEDS AN HOW?

The school SENCO is Laura Bailey who can be contacted on:
laurabailey@winsfordacademy.org.uk

WHAT KIND OF COMMUNICATION IS THERE AROUND MY CHILD'S NEEDS WITH ALL THE SUBJECT TEACHERS. HOW WILL THEY KNOW ABOUT HER/HIM AND HOW WILL THEY KNOW WHAT TO PUT IN PLACE?

We use Class Charts and Edukey Provision Map to ensure that staff have access to relevant and accurate information about your child's needs. This is reviewed three times yearly in collaboration with parents and teaching staff. There will also be an annual parents' evening to discuss your child's progress with all their teachers.

WHAT HAPPENS IF YOU DON'T KEEP UP WITH OR CAN'T DO THEIR HOMEWORK AT HOME?

We can offer support with homework before school and after school. If your child struggles with completing homework, we can give them extra time as their normal way of working.

HOW ARE SPECIAL EDUCATIONAL NEEDS TAKEN INTO CONSIDERATION WITHIN THE BEHAVIOUR POLICY?

The school policy considers individual special educational needs and reasonable adjustments are anticipatory.

HOW IS THE DAY ORGANISED IN TERMS OF TIMETABLING?

The school day is made up of form time followed by three, hundred-minute lessons which is a hybrid model of primary and secondary.

WHAT ABOUT UNSTRUCTURED TIMES LIKE BREAKTIMES? IS THERE A HUB OR SOMEWHERE ALTERNATIVE THEY CAN GO?

The school has a well-staffed and spacious inclusion space where your child can access adult support throughout the school day including during social times.

MY CHILD STRUGGLES WITH LOUD BUSY SPACES LIKE DINNER HALLS? WHAT ADAPTATIONS CAN BE MADE TO SUPPORT THIS?

We can offer early lunch passes to any child who struggles with crowds and noisy spaces. There are always staff present on duty points during social time to support and they wear high visibility jackets so they can be easily identified. We have a spacious inclusion area which is staffed during social times and children are welcome to eat their lunch in this quieter area.

WHAT REASONABLE ADJUSTMENTS CAN BE MADE TO MAKE TO UNIFORM TO SUPPORT MY CHILD?

Most children, even with additional needs will be able to wear our school uniform. There may be some children who require slight adjustments to the uniform such wearing a clip-on tie. We would welcome a discussion to discuss your child's personalised needs.

FURTHER INFORMATION

You can find more information on the school website in the SEN pages, but you can always contact Laura Bailey (SENDCo - laurabailey@winsfordacademy.org.uk) if you have further specific questions. School contact details can be found on the back cover of this booklet.

THE
WINSFORD
ACADEMY

Address
The Winsford Academy
Grange Lane
Winsford
Cheshire
CW7 2BT

Telephone
01606 592300

Email
info@winsfordacademy.org.uk

Website
winsford.academy

Proud to be part of
THE
Fallibroome
TRUST